# BASIC BIBLE STUDIES

by Howard Winters



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WIN-MORE TRACTS
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### BEFORE WE BEGIN

There is no higher privilege granted by God to the sons of men than that of being able to study the Bible. The Bible is God's manual, left with man, to show him how to function properly. But, unfortunately, much of what is called "Bible study" is only wasted effort — wasted because little or nothing is learned. To achieve the most benefit from the study of the Scriptures, one must approach them in the right manner.

- 1. He must see the need for Bible study. The Bible is our spiritual guide book, the only source of true religious information. All that one can know about God, Christ, the Christian life, heaven, etc., he must learn from the Scriptures, God's only revelation to man (1 Cor. 2:9-14). Man is lost, totally lost, without this message.
- 2. He must believe the Bible to be God's word. If the Bible is not God's word, then there is no word from God, and man is left in this world without any way to know his origin, purpose, or destiny. But any sincere seeker of truth, although he may not believe the Bible when he first starts studying it, will become a believer the study of the Bible makes believers (Rom. 10:17). The Bible is the word of God (2 Tim. 3:14-17); it is God revealing His will to man. One may learn what it says without believing this, but without it he cannot derive its full benefits.
- 3. He must be willing to obey the Bible as the word of God. There is a good deal of profit in studying the Bible for academic reasons, but the highest motive is to know God's will. However, to know God's will, with no intention of acting upon it, is no better than academic learning. We learn in order to do. The gospel of Christ is the power of God to save only when it is individually applied or obeyed (Rom. 1:16; Heb. 4:12; 5:8, 9).
- 4. He must be willing to apply the Bible as God's word. The Bible is not the word of man (1 Thess. 2:13) and it should not be treated as such. It is the word of God, and it must be studied in order to know God, Christ, the Holy Spirit, the church, the plan of salvation, and the Christian life. When one knows what the Bible teaches, he knows what God would have him do.
- 5. He must recognize the Bible as a unit. It is one book made up of 66 books. It has one theme: the redemption of sinful man by the sinless Son of God. The 66 books are divided up into two major sections, the Old and the New Testaments. The New Testament alone gives the rules by which men are to live in the Christian age.
- 6. He must apply a few basic rules as he studies. These rules can perhaps best be stated briefly by means of a series of questions, questions which should be asked concerning every verse studied:
  - a. Who is speaking (God, Christ, man, or devil)?
  - b. To whom was it spoken (to Noah, Moses, sinners, or Christians)?
  - c. When was it spoken (under the Old or New Testament)?
  - d. Why was it spoken (to inform, warn, console)?
  - e. How was it spoken (directly from heaven, by Christ Himself, or through an inspired man)?
  - f. What situation did the writer have in mind (a local problem or a universal principle)?

There are many methods that can enrich Bible study. For example, one might study the Bible as a whole, or each book of the Bible, or each chapter, or each verse, or make a word study, etc. In this particular series we are studying subjects, each one a vital part of the Scriptural pattern.

This workbook is designed as a means to aid in the study of the Scriptures themselves — it is not a study of the workbook. The author has arranged it in such a way that you **must** study the Bible if you fill the assignments. It is the Bible that we need to know.

Some of the lessons are too long for a single class period. The teacher may, therefore, omit that which he feels is less appropriate to his situation. Obviously, some of the assignments are more difficult than others. This is a part of the design: for every student should be challenged to do his very best (the less advanced student may be permitted to skip the more difficult sections).

Now we are ready to start. May it be a thrilling, delightful, challenging adventure, one that will bring you into a deeper and more meaningful relationship with God and His Son, Jesus Christ.

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# LESSON 1

# THE LIVING GOD

Read Acts 17:22-31

Itta	u Act	.5 17.22 51,		
I.		owing are words often used to describe different forms of unbelief. Define be able to discuss briefly each one:		
	1.	Atheism:		
	2.	Infidelity:		
	3.	Agnosticism:		
	4.	Skepticism:		
	5.	Deism:		
	6.	Unitarnism:		
	7.	Pantheism:		
	8.	Modernism:		
	9.	Liberalism:		
	Whi	ch of these, in your opinion, offers the greatest threat to Christianity?		
II.		m the Scriptures listed, give an attribute of God. (The first is completed as an nple.)		
	1.	Isaiah 45:5; Deuteronomy 10:17; 1 Timothy 2:5: One, unique, no other in His class.		
	2.	Genesis 1:26, 27; Matthew 17:1-5; 28:18-20:		
	3.	Leviticus 11:44; 1 Peter 1:15, 16:		
	4.	John 4:23, 24:		
	5.	Isaiah 40:28:		
	6.	Ephesians 2:4:		
	7.	Romans 3:26:		
	8.	Deuteronomy 10:17; Acts 10:34; Romans 2:11:		
	9.	Genesis 17:1; Revelation 4:5:		
	10.	Hebrews 4:13; Romans 16:27:		
	11.	Psalm 139:7-12:		
	12.	1 John 4:8:		
	13.	James 1:17:		
III.	Trac	Traditional arguments for the existence of God – define and discuss:		
	1.	The Cosmological argument (cause and effect):		
	2.	The Teleological argument (purpose and design):		
	3.	The Ontological argument (the concept of God):		

	4.	The	Moral argument (the sense of oughtness):
IV.	Ada	dition	al reasons for believing in God:
	1.	The	concept of God (although often distorted) is universal.
		a.	Is there a universal belief in God?
		b.	Is there a universal desire to believe in God?
		c.	Is there a universal need to believe in God?
		đ.	Is there a universal chaos in the absence of belief in God?
	2.	Mai	n possesses a conscience. Where did he get it? Why does he have it?
	3.		ere are many laws (and a law must have a law giver). Define and discuss following laws:
		a.	The law of nature:
		b.	The law of reproduction:
		c.	The law of motion:
		d.	The laws of thermodynamics (entropy). Entropy is the process of disorganization and de-energization. How does this argue for the existence of God?
			LESSON 2
			THE SCRIPTURES
Rea	d 2 1	Γimo1	thy 3:14-17; 4:1-4.
I.	Def	ine a	nd discuss the following theories of inspiration:
	1.	Me	chanical:
	2.	Par	tial:
	3.	Nat	rural:
	4.	Uni	versal:
	5.	Ple	nary:
	6.	Ver	bal:
	Tho	ought	question: Which theory (or theories) coincides with the Biblical doctrine
	of i	nspir	ation?
II.			e Bible claim to be the word of God? In addition to 2 3:16, 17, study 2 Peter 1:20, 21; 2 Samuel 23:2.
	Ass Scri	ignm iptur	ent: Find a number of passages, such as Isaiah 8:5, where the writers of e claimed to be speaking for God.

III.	Fro: God	m the following Scriptures give the statement made concerning the word of :				
	1.	Romans 10:17:				
	2.	Luke 8:11:				
	3.	James 1:18:				
	4.	1 Peter 1:23:				
	5.	John 17:17:				
	6.	Psalm 119:50, 93:				
	7.	Psalm 19:7:				
	8.	James 1:21:				
	9.	Psalm 119:105:				
	10.	Hebrews 4:12:				
IV.	Fro	m 2 Timothy 3:16, list the four things for which the Scriptures are said to be itable:				
	1	2				
	3	4				
v.		Why should one study the Bible? Give the reasons as stated in the following				
		ptures:				
	1.	1 Timothy 2:15:				
	2.	1 Thessalonians 4:11:				
	3,	John 5:39:				
	4. -	Acts 17:11:				
	5.	Deuteronomy 29:29:				
	6.	2 Peter 1:5-8:				
3.7T	7.	John 17:17; 8:32:				
VI.		itional questions:				
	1. 2.	What does the word "inspiration" mean in 2 Timothy 3:16?  Does the Bible claim inspiration for itself? (Note: If the				
	۷.	Bible is inspired, then the claim itself is inspired, and we therefore have an inspired affirmation of inspiration.)				
	3.	Explain why men often refer to the Bible as God's eternal word (Matthew 24:35)?				
	4.	What will be the standard of judgment (John 12:48)?				
	5.	Are Christians authorized to teach or preach anything other than the word (2 Timothy 4:2)?				

1.	2,
3	4
	LESSON 3
	CHRIST, THE SON OF GOD
<b>P</b> h	ilippians 2:5-11.
Th	e pre-existence of Christ:
1.	Who created the world and for whom (Colossians 1:14-17)?
2.	Christ was originally in the form of and equal with
	(Philippians 2:6).
3.	Is Christ Himself called God (John 1:1-3)?
4.	What was made flesh (John 1:14)?
5.	Christ was made in the of man. (Philippians 2:7).
6.	What is the meaning of the word "Emmanuel" (Matthew 1:23)?
Th	e birth and childhood of Christ:
1.	Jesus was born of a (Isaiah 7:14; Matthew 1:18-25) in the
	city of His mother's name was
	She was married to a man named He was called JESUS,
	"For he shall
	" (Matthew 1:21.) He was circumcised on the
	day after His birth (Luke 2:21) was king (Matthew 2:1)
	at the time of His birth.
2.	How old was Jesus when He accompanied His parents to Jerusalem (Luke
	2:42)?
3.	Name the four ways Jesus is said to have grown (Luke 2:52):
	a b
	c, d
The	e life and teaching of Jesus:
1.	After reading 1 Peter 2:21-24, sum up the life of Christ in one word
	. Is Jesus a perfect example to follow?
2.	Jesus taught as one having (Mark 1:21)
3.	From the Scriptures listed, name six subjects upon which Jesus taught:
	a. Matthew 5:32; 19:1-9:
	b. Matthew 16:18:
	c Matthew 16:26:

		d. John 5:39; 10:30-36:
		e. John 18:36:
		f. Matthew 6:33:
	4.	Jesus made use of many in His teaching (Matthew 13). Name six parables of Jesus:
		a b
		c d
		e f
	5.	Why did Jesus come to earth (Luke 19:10)?
IV.	The	death of Christ. Jesus died to (define and discuss each word):
	1.	Ransom (Matthew 20:28; 1 Timothy 2:5, 6):
	2.	Redeem (Hebrews 9:12-15; 1 Peter 1:18, 19; Acts 20:28):
	3.	Forgive (Ephesians 1:7; Hebrews 9:22; Matthew 26:28):
	4.	Justify (Romans 5:8, 9):
	5.	Reconcile (Romans 5:10; Colossians 1:19-23: 2 Corinthians 5:19):
V.		resurrection of Christ from the dead. From the Scriptures listed, give the gs connected with or proven by the resurrection:
	1.	Romans 1:1-4:
	2.	Romans 4:25:
	3.	Romans 7:1-4:
	4.	1 Corinthians 15:12-20:
	5.	1 Peter 1:3-5:
	6.	Acts 17:30, 31:
VI.	The	ascension and present work of Christ:
	1.	How and to where did Jesus ascend (Daniel 7:13, 14; Acts 1:9-11)?
	2.	Where is Christ now (Hebrews 1:3; 12:2)?
	3.	Name the following things which Jesus continues to do for us:
		a. Ephesians 5:25, 26:
		b. 1 Timothy 2:5:
		c. 1 John 2:1:
		d. 2 Corinthians 1:5; 2 Thessalonians 2:16, 17:
		e. Hebrews 3:1; 9:11; 2:17; 4:15:
		f. Romans 8:34; Hebrews 7:25:
VII.		second coming of Christ. From the Scriptures given, determine the answer to following questions:
	1.	Is Christ coming again (John 14:1-3; Hebrews 9:28; 1 Thessalonians 4:16)?
	2.	When is He coming (Mark 13:32; Matthew 25:1-13)?

3.	How is He coming (Revelation 1:7; Acts 1:11; 2 Peter 3:9, 10)?
4.	Why is He coming (John 5:28, 29; Matthew 25:31-46; 1 Corinthians
	15:24-25)?
5.	Should Christians fear His coming (2 Timothy 4:8; 1 Peter 4:13; Titus
	2:13)?

# LESSON 4 HANDLING ARIGHT THE WORD OF TRUTH

Could one "rightly divide" or handle aright the Bible by using a passage out of

Read 2 Timothy 2:15; 2 Peter 3:15, 16.

I.

	1.	Did God command Noah to build an ark (Genesis 6:12, 14)?  Would it therefore be Scriptural to teach men to build arks today?
		Why not?
	2.	Did God command Abraham to offer his son as a sacrifice (Genesis 22:1-14)?
		Would this prove that it is Scriptural to offer human sacrifices today?
		Why Not?
	3.	Did God command Israel to keep the seventh day sabbath (Exodus
		20:8-11)?
		Is the sabbath therefore bound on Christians? Why not?
II.		re is an Old and a New Testament in the Bible. What is meant by the word ament? Did the Old foretell the New (Deute-
		omy 18:18; Jeremiah 31:31)? Did the Old foreten the New (Deute-
		brews 8:6-13)? Can there be two testaments (or wills) in
		ct at the same time? Which is now in effect?
III.	The	re are three major divisions in the Bible. Every student should be familiar them.

		12:1-3; 15:1-6; 22:1-14)? Was there
		any religious organization beyond the family? Did one
		enter the family (which was also the spiritual unit) by a natural or
		spiritual birth? Was this arrangement temporal,
		looking forward to a worldwide salvation (Genesis 3:15; 12:3)?
	b.	The altar was the place of worship. What kind of sacrifices were offered
		(Genesis 4:4, 5; 8:20; 12:8; 13:4)?Of what were the
		animal sacrifices typical (Hebrews 10:4; 9:12-15)?
	c.	Was the prinicple of acceptance with God, faith only or faith and obedience (Romans 4:3; James 2:21-23)?
2.	The	Mosaic from Moses to Christ.
	a.	When God separated the family of Abraham (through Isaac and Jacob),
		what nation did it become? Did God communicate to
		the whole nation by a written law (Exodus 20)?Were
		the ten commandments (the heart of Israel's law) given to all nations or
		to Israel alone (Deuteronomy 5:3)? Did the law con-
		tain a system of animal sacrifices (Leviticus 1-5; Hebrews 10:1-4)?
		Was circumcision a part of the law (Exodus 12:48;
		John 7:22)? Was tithing bound (Deuteronomy 14:22;
		Leviticus 27:30-33; Numbers 18:21-24)? What is tith-
		ing?
		List and discuss the ten commandments (Exodus 20):
		( 1)
		( 2)
		( 3)
		( 4)
		( 5)
		( 6)
		( 7)
		( 8)
		( 9)
		(10)
	b.	The place of worship was the tabernacle, after Solomon the temple. Who gave instructions for the building of the tabernacle (Hebrews
		8:5)?
	c.	Was faith and obedience still the principle of acceptance with God?
3.	The	Christian - from Christ to the end of time. Is Christianity limited to
	One	family or nation?

		a.	How does God speak today (Hebrews 3:1-4)?					
			Where is His word found today? Does the New					
			Testament provide for all our spiritual needs (2 Peter 1:3, 4; 2 Timothy					
			3:16, 17)? From the Scriptures given, list some charac-					
			teristics of the New Covenant:					
			(1) John 3:5; 1 Peter 1:22, 23:					
			(2) Hebrews 9:28:					
			(3) Colossians 2:11, 12:					
			(4) 1 Corinthians 16:1, 2; 2 Corinthians 9:6, 7:					
			(5) Acts 2:38; 22:16:					
		c.	The church (made up of all Christians) is the institution of worship.					
			What is the church? Must one be in a					
			church building to worship?					
		d.	Upon what principle is man acceptable with God in the Christian age (Romans 5:1; Mark 16:16; Romans 6:16-18; Hebrews 5:8, 9; 1 Peter					
			1:22)?					
IV.	Are	Are we now living under the law or the gospel (read Galatians 3:19-29)?						
	1.		at was the purpose of the law (Galatians 3:19-24)?					
	2.		at was the schoolmaster (Galatians 3:24)?					
	3.		Christ (the faith) now come?					
	4.		what act do we put on Christ (Galatians 3:27)?					
	5.	Who	o are the seed of Abraham, the heirs of the promise (Galatians 3:29)?					
			LESSON 5 THE HOLY SPIRIT					
Rea	id Joh	ın 16	:7-17.					
I.	Fro	m the	e Scriptures listed, give the names and/or titles of the Holy Spirit:					
	1.	Mat	thew 28:19; Acts 5:32:					
	2.	Joh	n 14:26; 15:26; 16:7:					
	3.		n 16:13:					
	4.	Ror	nans 8:15:					
	5.	Ror	nans 8:9; 1 Peter 1:11:					
	6.		esians 4:30; 1 Corinthians 3:16:					
	7.		imothy 4:1; 1 Peter 1:22:					
	8.	Act	s 8:39; 2 Corinthians 3:17:					

П.			le clearly teaches that the Holy Spirit has been given in three different ations (sometimes called measures).
	1.	Fro	m the Scriptures given, distinguish between the manifestations:
		a.	Matthew 3:11; Acts 1:5; 10:44, 45; 11:16:
		ь.	Romans 1:11; Acts 8:14-17; 2 Timothy 1:6:
		c.	Acts 2:38; Romans 8:9; Ephesians 5:18:
	2.		ich manifestation remains in the church today (cf. 1 Corinthians 13:8-13
			nesians 4:8-16)?
Ш.		_	Corinthians 12:7-11 list the nine gifts of the Spirit and tell something
	1		2,
	3		4,
	5		6,
			8
IV.	mus	t see	es the Holy Spirit work? To understand the work of the Holy Spirit we how He worked in New Testament times, whether He worked directly ctly (through the word of truth) on the human heart.
	1.		w does the Holy Spirit work in conversion? Take for example Philip and eunuch (Acts 8:26-39) — see what each actor in this Bible conversion.
		a.	The angel (Acts 8:26). Did he appear to the preacher or to the sinner?  Thus angels may work in the affairs of men to bring
			about conversions (Hebrews 1:14) but they do not work directly or
			the sinner.
		b.	The Holy Spirit (Acts 8:29). Did the Spirit come to the preacher or to
			the sinner? Did the Spirit aid Philip (in a miraculous
			way) to speak the truth (John 16:13; 14:26; Matthew 10:19, 20; 1
			Corinthians 2)? How then did the Spirit reach the sin-
			ner's heart?
		c.	The preacher (Acts 8:16-39). The Great Commission commanded
			"go." Did Philip go (Acts 8:27)? To whom did he go
			(Acts 8:29, 30)? What did he do (Acts 8:35)?
			Who did the baptizing, Philip or the
			Holy Spirit (Acts 8:38)?
		d.	The sinner (Acts 8:36-39). Did he hear (Romans 10:17)?
			Did he believe (Acts 8:37)? Is repent-
			ance implied? Did he confess Christ (Romans 10:9
			10)? Was he baptized in water or in the Holy Spirit
			(Acts 8:36-38)?

2.	After studying other cases of conversions recorded in the book of Acts (Acts
	2, 8, 9, 16, etc.), how did the Spirit work in each conversion
	Did He work directly on the sinner's heart o
	indirectly through the preaching of the word?
3.	With this background in the manner in which the Spirit works in conversion
	you should be able to answer this question: how does the Holy Spirit dwel
	in or work through Christians now? (Note
	There are only two ways He can work: namely, directly [separately and
	apart from the truth] and indirectly [through the word of God]. The
	author believes he works only through the truth, the eternal word of God.
Why	was the Holy Spirit given (especially in its miraculous manifestation)?
1.	To reveal the truth (John 16:13; 1 Corinthians 2:11). In view of this, can we
	know God or know the will of God apart from divine revelation?
	Is this one reason why we can and must say that the Bible is
	an inspired book?
2.	To confirm the truth revealed (Mark 16:15-20; Hebrews 2:1-4). Does the
	truth of the Bible need re-confirming to each generation?
3.	To impregnate revealed truth with the life-giving principle (Luke 8:11 James 1:18; Hebrews 4:12). Does this mean that the word of God is Spirit
	filled?
	each of the following verses there is something said of the Holy Spirit in tion to Christians. State briefly that concept:
1.	Romans 5:5:
2.	Romans 8:9-11; 1 Corinthians 3:16:
3.	Romans 8:14:
4.	Romans 8:16:
5.	Romans 8:26, 27:
6.	2 Corinthians 1:22:
7.	Galatians 4:6:
8.	Ephesians 3:16:
9.	Philippians 2:1:
10.	2 Timothy 1:7:
11.	Hebrews 6:4:
12.	Hebrews 10:15:
13.	1 John 3:24; 4:13:
14.	Jude 19, 20:
	and discuss the "Fruit of the Spirit" (Galatians 5:22, 23; Ephesians 5:9).

# LESSON 6 SIN, ITS POWER, CONSEQUENCE, AND CURE

Read Genesis 3:1-21.

I.

II.

1.	Wh	o brought sin into the world (Genesis 3:1-7)?	When'			
		Who sinned?				
	by.	Adam and Eve disobedience to God?	Would disobedience			
	be s	sin now?				
2.	Fro	m each of the Scriptures listed, give an element	of sin:			
	a.	1 John 5:17:				
	ъ.	1 John 3:4:				
	c.	2 John 9:				
	d.	James 4:17:				
	e.	Romans 14:23:				
	f.	Leviticus 10:1-3; Numbers 20:8-12:				
	g.	Deuteronomy 4:2; Revelation 22:18:				
	h.	Deuteronomy 4:2; Revelation 22:19:				
	i.	1 Samuel 15:4:26:				
	j.	Numbers 22-24; Galatians 1:6-9:				
3.	In y	our own words, define sin:				
4.	Name, define, and discuss at least ten specific sins (Galatians 5:19-21):					
	a					
	b					
	c					
	d	4,000				
	e					
	f		***************************************			
	g					
	h	•				
	i					
	j					
The	pow	er of sin.				
1.	Wh	o tempted Jesus (Matthew 4:1-11)?	Where			
		Name the three temptations:				
		•				
	c					

	2.	Sin appeals to man through three avenues. Name them. (1 John 2:13-17):
		a
		b
	3.	c
	4.	Does sin have an enslaving power (Romans 6:16; 2 Peter 2:19)?
	5.	Is the sin habit easy to break? What is God's power for
	٥.	overcoming it (Romans 1:16)?
III.	The	e consequences of sin.
111,	1.	What did God say would happen to Adam and Eve if they are of the
	••	forbidden fruit (Genesis 2:17)? When would they die?
		Was that death physical or spiritual?
		(Note: There is little doubt but that physical death is involved in the conse
		quences of sin, in one way or another. But here, and in Romans 5:12ff, it is spiritual death, separation from God, Isaiah 59:1, 2.) "The day you sin is
		the day you die." Would this be true of each of us today (Romans 6:23)?
	2.	Besides spiritual death, did sin bring physical hardships upon man (Genesis 3:13-19)? Name some of them:
	3.	Was a curse brought upon the physical earth by man's sin (Genesis 3:17-19)?
	4.	Does the consequence of sin extend beyond this life? What is the second death (Revelation 20:14, 15)?
IV.	The	e cure for sin.
	1.	Why did Christ come into the world (Luke 19:10)?
	••	What did He do to redeem us (Romans 5:6-8)?
	2.	What is God's power to save (Romans 1:16)? Must one
	2.	obey the gospel to receive its benefits (Romans 6:16-18; Hebrews 5:8, 9)
	3.	Name the three basic facts of the gospel (1 Corinthians 15:1-4):
		a
		b
		c
	4.	To be free from sin we must (finish the sentences from Romans 6:1-4):
		a. Die to
		b. Be buried with
		c. Rise to walk in

# LESSON 7

# THE GOSPEL OF CHRIST

Read Romans 1	:	14	4	L/.
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I.

		pel defined.
1.		at does the word "gospel" mean? How does the
	pre	positional phrase "of Christ" limit this word in the New Testament?
2.	for pro	will help us understand the gospel if we see its contents. We will, there e, divide the gospel into four sections, facts, warnings, commands, and mises. From the Scriptures given, name three each of the facts, warnings mands, and promises:
	a.	Facts to be believed (all stated in 1 Corinthians 15:1-4):
		(1)
		(2)
		(3)
	b.	Warnings to be heeded (Romans 11:22):
		(1) Romans 6:23:
		(2) Hebrews 9:27; Acts 17:31:
		(3) Matthew 25:46; 2 Thessalonians 1:7-9:
	c.	Commands to be obeyed (Romans 6:16-18):
		(1) John 8:24; Hebrews 11:6:
		(2) Luke 13:3; Acts 3:19:
		(3) Mark 16:16; Acts 2:38:
	d.	Promises to be enjoyed (2 Peter 1:3, 4):
		(1) Acts 2:38:
		(2) Acts 2:38:
		(3) Romans 6:23:
3.	it (	ch of the following passages has something to say about the gospel, what does, or its relationship to something else. Sum up the thought of each se or series of verses in a brief statement:
	a.	1 Peter 1:24, 25:
	b.	Acts 20:24; Ephesians 2:8; Titus 2:11, 12:
	c.	Romans 1:17; 10:17:
	d	Romans 6:1-6, 16-18; Hebrews 5:8, 9; 2 Thessalonians 1:9:
	e.	Romans 1:16:
	f.	Colossians 1:23; Romans 8:24:
	g.	1 Corinthians 4:15; James 1:18; Luke 8:11:
	h.	Mark 16:15; 2 Timothy 4:2:
	i.	John 16:13; Galatians 1:6-12:
	j.	Romans 1:18; 2:16; John 12:48:

11.	1 ne	Who was the author of the gospel Paul preached (Hebrews 12:1, 2; 5:8, 9)?
	2.	From the passages given choose a word that would describe the gospel:
		a. Galatians 1:11, 12:
		b. 1 Corinthians 13:37; 2 Timothy 4:2:
		c. 2 Timothy 3:16, 17:
		d. Galatians 1:6-9; (cf. 2 John 9):
		e. Galatians 1:6-9; (cf. Jude 3):
		f. Romans 1:16; Hebrews 4:12:
	3.	Why did Paul preach the gospel (1 Corinthians 9:16)?
	4.	Paul's ambition was to preach the gospel where Christ
		(Rom. 15:20)
		LESSON 8
		THE GOSPEL OF CHRIST, CONTINUED
		THE GOSFEL OF CHRIST, CONTINUED
Rea	d Ac	ts 20:24-27.
III.	atte wh	e whole gospel. "The whole is equal to the sum of all its parts." We here call ention to the gospel as it is made up of parts — each part necessary to form the ole. Following are a few of the many things which must be preached if the ole gospel is proclaimed:
	1.	The whole Bible (2 Timothy 2:15). Could one preach (rightly proclaim) the
		whole Bible without rightly dividing it?
	2.	Must preach the whole Christ. Paul preached nothing but Christ (1 Corinthians 2:2). Name at least nine things Paul preached in preaching Christ:
		a. Romans 5:1, 2:
		b. Acts 17:30:
		c. Romans 10:9, 10:
		d. Galatians 3:27; Romans 6:3, 4:
		e. Ephesians 5:23-30:
		f. Galatians 5:19-21:
		g. Galatians 1:6-9:
		h. Hebrews 10:25:
		i. 2 Corinthians 9:6, 7:
	3.	Must preach the whole plan of salvation.
		a. What is salvation (Matthew 1:21)?

II.

	Salvation from sin is a two-fold proposition, God's part and man's(Ephesians 2:8).
c.	What must an alien sinner do to be saved? Find the Scripture(s) to prove each point:
	(1) Hear:
	(2) Believe:
	(3) Repent:
	(4) Confess:
	(5) Be baptized:
	(6) After one has become a Christian, what must he do to keep saved (Revelation 2:10)?
Μu	st preach the whole church. What is the church?
a.	Who built the church (Matthew 16:18)?
b.	With what did Christ purchase the church (Acts 20:28)?
c.	Who is added to the church (Acts 2:47)?
d.	The relationship between Christ and the church is described by the
u,	relationship between a and his (Ephe-
	sians 5:23-30).
wo	rship to be engaged in by Christians on the first day of the week and give
wo Sci a	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:
wo Sci a b	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:
wo Sci a b c.	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:
wo Scr a b c. d	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:
wo Sci a b c. d	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:
wo Scr a b c. d e	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:  st preach the unity of God's people (John 17:20, 21).
wo Sci a b c. d	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:
wo Ser a b c. d. e. Mu a.	st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:
wo Scraabc. de Mu a. b.	st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:
wo Scraabc. de Mu a. b.	st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:  List, define, and discuss the seven ones of Ephesians 4:1-6:
wo Scraabc. de Mu a. b.	st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:  List, define, and discuss the seven ones of Ephesians 4:1-6:  (1)
wo Scraabc. de Mu a. b.	st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:  List, define, and discuss the seven ones of Ephesians 4:1-6:  (1)  (2)
wo Scraabc. de Mu a. b.	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:  st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:  List, define, and discuss the seven ones of Ephesians 4:1-6:  (1)  (2)  (3)
wo Scraabc. de Mu a. b.	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:  st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:  List, define, and discuss the seven ones of Ephesians 4:1-6:  (1)  (2)  (3)  (4)
wo Scraabc. de Mu a. b.	rship to be engaged in by Christians on the first day of the week and give ipture(s) for each:  st preach the unity of God's people (John 17:20, 21).  Give some passages that teach unity:  Give some passages which condemn or prohibit division:  List, define, and discuss the seven ones of Ephesians 4:1-6:  (1)  (2)  (3)  (4)  (5)

IV.	The gospel and you.					
	1.	Do you believe that the gospel of Christ is the remedy for the world's ills?				
	2.	What is the Christian's obligation to those who have never heard the gospel (Romans 1:14; Mark 16:15)?				
	3.	Are those who have never heard the gospel lost? If yes, why				
		if no, then why should we try to take the gospel to them (cf. 2 Thessalon ians 1:7-9)?				
		LESSON 9				
		THE PLAN OF SALVATION				
Rea	d 1 F	Peter 1:9-12.				
I.	Wh	at is the most important question in the world (Acts 16:31)?				
	1.	Why does one need to be saved (Romans 5:12; 6:23)?				
		What is sin (1 John 5:17; 3:4)? Is man an immortal soul? What does this mean in practical terms?				
	2.	In view of the fact that man must live forever, is there anything more important than the salvation of his soul (Matthew 16:26)?				
II.	Who	ere did man come from (Genesis 1:27, 28)? (Though				
		stion: is it possible to harmonize the theory of evolution with the Genesia				
	acc	ount of creation?)				
	1.	When God made man, where did He place him (Genesis 2:9-15)?				
		Of what did God forbid them to eat (Genesis 2:16, 17; 3:3)?				
		What was the penalty for violating God's law (Genesis 2:17)?				
	2.	Does sin bring death (separation from God) now (Isaiah 59:1, 2; Romans 5:12; 6:23)?				
III.	Why	y did Christ come into the world (Luke 19:10)?				
	1.	How does He save (Ephesians 2:8)? What is				
		grace? What is faith? Are we saved				
		by either alone (one without the other)?				

IV. The question, "What Must I Do To Be Saved?" analyzed. Each word in the

question is of vital importance:

Is obedience essential (Romans 6:16-18; Hebrews 5:8, 9)?

	1.	"What." This is an interrogative pronoun, and its function is to ask the question. If there is nothing one can do (cf. James 2:24), why ask the question?
	2.	"Must do." This is the verb and its auxiliary. They show that something is
		imperative. What is imperative (Matthew 7:21)?
	3.	"I." This is a personal pronoun — the subject. It identifies the one who is to do whatever must be done. Is it possible for one person to act for another in
		obedience to God?
	4.	"To be saved." This is the object of doing what must be done. To be saved
		from what?
V.		m the Scriptures given, determine who asked the question and what state belief, believer, or penitent believer) they were in at the time of asking:
	1.	Acts 16:27-33:
	2.	Acts 2:36, 37:
	3.	Acts 9:1-6:
	4.	What answer was given to the jailor? To the Pente-
		costians?To Saul? Why the
		difference?
VI.	The	plan stated.
	1.	List five things (and give Scripture for each) that it is necessary for an alien sinner (one who is becoming a Christian) to do to be saved:
		a,
		b
		c,
		d,
		e,
	2.	What must one hear (Romans 10:17)? Why is hearing necessary?
	3.	What is faith (Hebrews 11:1)? Why is it necessary (Heb.
		11:6)? In whom must one have faith (John 8:24; Acts
		8:37)?
	4.	What is repentance? This involves a turning away from . Who must repent (Acts 17:30)?
	5.	What does one do with the mouth (Romans 10:10)? What
		must one confess (Acts 8:38; Philippians 2:9-11)?
	6.	Who is the proper subject of baptism (Mark 16:16; Acts 2:38)?
		accountable (is it possible for them to believe and repent)?
		Could those who have no sins be hantized "for the remission of sins"?

		What is the action of baptism (Romans 6:4; Colossians				
		2:12)?				
VII.	Is baptism essential to salvation — that is, the forgiveness of past or alien sins?  —————Sum up what is said about baptism in each of the following					
	vers	es:				
	1.	Mark 16:16:				
	2.	Acts 2:38:				
	3.	Acts 22:16:				
	4.	Romans 6:4:				
	5.	Romans 6:3; Galatians 3:27:				
	6.	1 Corinthians 12:13:				
	7.	1 Peter 3:21:				
		LESSON 10				
		THE CHURCH OF THE LIVING GOD				
Rea	d He	brews 12:18-24.				
I.	Ass	ignment: give a working definition of each of the following:				
	1.	The church:				
	2.	The church universal:				
	3.	The church local:				
	4.	The organization of the church (Philippians 1:1; 1 Timothy 3:1-13; Titus				
		1:5-13):				
		a. Elders:				
		b. Deacons:				
		c. Evangelists:				
		d. Saints:				
II.	Fro	m the Scriptures listed, tell what is said about the church:				
	1.	Matthew 16:18:				
	2.	Acts 2:47:				
	3.	Acts 20:28:				
	4.	Ephesians 1:22, 23:				
	5.	Colossians 1:18:				
	6.	1 Timothy 3:15:				
	7	Habraiya 12,22,				

		How many bodies are there (Ephesians 4:4; 1 Corinns 12:20)? If there is but one body, and the body is the					
		rch, how many churches are there? Explain your answer in					
		y of the fact that there are nearly 300 different churches in America alone.					
IV.	rela	Ephesians 5:23-33 there are at least a dozen statements which show the tionship of Christ and the church. Number 1 is completed as an example. d at least seven more:					
	1. C	hrist is its head 2.					
	3	4					
	5	6					
	7	8.					
V.	Fro	m the Scriptures below, tell what the church is called in the New Testament:					
	1.	Matthew 16:18:					
	2.	Acts 8:3; Romans 16:5:					
	3.	1 Corinthians 1:2:					
	4.	Romans 16:16:					
	5.	Hebrews 12:23:					
	6.	1 Corinthians 14:33:					
	7.	1 Timothy 3:15:					
	8.	Acts 20:28 (ASV):					
VI.		The Lord's church is presented under a number of figures. Define and discuss those listed below:					
	1.	The house (household) of God (1 Timothy 3:15; Ephesians 2:19):					
	2.	The body of Christ (Ephesians 1:22, 23; 1 Corinthians 12:12-31):					
	3.	The kingdom of heaven (Matthew 16:19; Ephesians 5:5):					
	4.	A vineyard (Matthew 20:1-16):					
	5.	Temple of God (Ephesians 2:19-22; 1 Corinthians 3:16-17; 1 Peter 2:5-10):					
VII.		st one be in the church to be saved?————————————————————————————————————					
		wering the following ones:					
	1.	The church is the "called out." Must one be "called out" to be saved?					
	2.	The church is the saved (Acts 2:47). Must one be in the "saved" to be saved?					
	3.	The church is that which is blood-purchased (Acts 20:28). Must one be					
	1	purchased with blood to be saved?					
	4.	The church is a spiritual house or building (Ephesians 2:19-22; 1 Peter 25					

		2:5-10). Must one be in God's spiritual house (structure) to be saved?
	5.	The church is that over which Christ is head (Ephesians 5:23). Must one
		have Christ as head to be saved?
	6.	The church is the body of Christ (Ephesians 1:22, 23; Colossians 1:18; 1
		Corinthians 12:12-31). Must one be in the body of Christ to be saved?
	7.	The church is the bride of Christ (Romans 7:1-4; Revelation 19:7-10;
		Ephesians 5:23-32). Must one be married to Christ to be saved?
	8.	The church is the family (house) of God (1 Timothy 3:15; Hebrews 3:6).
		Must one be in the family of God (be a child of God- be born again) to be
		saved?
VII	I.Hov	w does one become a member of the church (Acts 2:47)?
	chu "He "Wl	w many of the saved are added to the church?  Since the rich is the saved, and the saved make up the church, to answer the question, ow does one become a member of the church?" is to answer the question, nat must I do to be saved?" From the Scriptures given list in order the essary things in God's plan to save from sin:
	1.	Romans 10:14, 17:
	2.	John 8:24; Hebrews 11:6:
	3.	Luke 13:5; Acts 17:30:
	4.	Romans 10:9, 10:
	5.	Mark 16:16; Acts 2:38:
		LESSON 11
		THE CHRISTIAN LIFE
Rea	d Act	rs 11:26; 26:28; 1 Peter 4:16.
I.	Def	ine the word "Christian."
	1.	Is Christianity an individual matter? Can there be such a
		thing as a Christian nation, state, family, etc.? If no, why? If
		so, in what sense?
	2.	Can one be a Christian without following Christ (Matthew 16:24)?
	3.	Is being a Christian more than just moral goodness? Explain
		your answer:
II.	Is it	possible for one to be a Christian without becoming a Christian?
	1.	How does one become a Christian (Matthew 18:3)?
	2.	What is conversion? Must the whole man be
		converted?
	3.	The whole man might be said to be made up of heart, life, and relationship. In Bible conversion (conversion to Christ) each of these must be changed.

		a.	How is the heart changed (Acts 15:9)?The Bible heart is the basic part of man, the intellect, the emotions, and the will. The change from unbelief to belief can be seen by finishing the following:
			(1) The intellect (Rom. 10:10)
			(2) The emotions (Rom. 10:1)
			(3) The will (Rom. 6:17)
		ъ.	How is the life changed (Luke 13:3; Acts 17:30)?
			What is repentance?
		c.	How is the relationship changed (Romans 6:3, 4; Galatians 3:27)?  How is baptism described in each of the following
			verses:
			(1) John 3:5:
			(2) Romans 6:4:
			(3) Ephesians 5:26:
			(4) Titus 3:5:
			(5) Hebrews 10:22:
II.	Вес	omin	g acquainted with Christian living. Does one become a new creature in
			g a Christian (2 Corinthians 5:17)?
	1. If one went into a n		one went into a new country to live he would need to learn the people, it customs, the language, the laws, and the form of government. So it is secoming a Christian.
		a.	Who are the people a new convert must learn? What
			will the wrong kind of companionship do to one (1 Corinthians
			15:33)?
		b.·	Is Bible study a custom (or practice) a new Christian must learn (2 Timothy 2:15)?
		c.	Should Christians speak a different language than those in the world
		٠.	(Ephesians 5:1-4; Titus 2:1)?
		đ.	Where are the laws regulating the Christian life to be found (2 Timothy
			3:16, 17)?
		e.	Does the Lord's church have a form of government (Philippians 1:1)?
	2.	Are	there some things a Christian cannot do (Ephesians 5:3-6; 1 Corinthians
		6:9	-11)? Name some of them
	3.	prac brin it h help	e are some questions one should ask himself before engaging in any ctice: Is it wrong within itself? Am I making wrong out of it? Will it ag reproach upon the church? What do older people think about it? Will urt my influence as a Christian? Is it the best for all concerned? Will it makes me be a better Christian? How would I feel if the Lord should come find me doing it?

V.	The	The growth of a Christian.		
	1.	When one first becomes a Christian he is compared to (1 Peter 2:2)		
	2.	In what two things are Christians commanded to grow (2 Peter 3:18)?		
	3.	Define and discuss each of the following, sometimes called the Christian graces (2 Peter 1:5-7):		
		a. Virtue:		
		b. Knowledge:		
		c. Temperance:		
		d. Patience:		
		e. Godliness:		
		f. Brotherly kindness:		
		g. Love:		
	4.	If you do these things you shall never (2 Peter 1:10)		
v.	Can	you give one good reason for not being a Christian?		
		LESSON 12		
		THE CHRISTIAN LIFE, CONTINUED		
Rea	d Ep	hesians 4:21-24.		
VI.	Is i	t necessary for a Christian to work, to do what the Lord saved him to do		
		Although it is not always possible to make a sharp distinction in		
	the	areas of work, the four following categories will aid us in our study:		
	1.	The primary work of a Christian is to preach the gospel. To whom are we to		
		preach (Matthew 28:18-20; Mark 16:15, 16)? Who is to		
		be baptized (Mark 16:16)? How does faith come		
		(Romans 10:17? What is our obligation to those who		
		have been baptized (Matthew 18:20?		
	2.	Another work is edification. What four things are the Scriptures profitable for (2 Timothy 3:16)?		
		What does Jude instruct us to do (Jude 20?		
		Is it possible to be true to the Lord while spotted with sin (James 1:27)?		
	3.	A third work is benevolence. To whom are we to do good (Galatians 6:10)?		

Do Christians have an obligation to homeless (fatherless)

		children (James 1:2	(7)? What is that obligation?
		Does '	'visit" in James 1:27 just mean to go see?
		How can	we "visit" the needy?
	4.	A fourth area of work is	worship - devotion expressed to God by divinely
			are we to worship God (John 4:23, 24)? ional assignment: what does it mean to worship
		7	s it mean to worship Him in truth?) Is it possible to 15:9)? How?
VII.	Is w	vorship a vital part of the C	hristian life?
	1.	In what did the early discuss each of them:	church continue stedfastly (Acts 2:42)? List and
		a	
		b	
		¢.	
		d	
	2.		n, list the five acts of public worship:
			nes 5:13:
			Thessalonians 5:17:
			1 Corinthians 9:16:
		-	1 Corinthians 11:23-34:
	_	·	2; 2 Corinthians 9:6, 7:
	3.		d to meet with us (Matthew 18:20)?
*****	4.		forsake the assembly (Hebrews 10:25)?
V111	.wn		which a Christian can be known (Matthew 7:16-20)?
	#in		d discuss the following fruits of a Christian (Gala-
	1.	ns 5:22, 23): Love:	2. Joy:
	3.	Peace:	· · · · · · · · · · · · · · · · · · ·
	5.	Gentleness:	
	7.	Faith:	
	9.	Temperance:	

# **LESSON 13**

# THE SECOND COMING OF CHRIST

Read 1 Thessalonians 4:13-18.

I.	-	did Jesus come the first time? Sum up the reason given in each of the owing verses:
	1.	Matthew 5:17, 18:
	2.	Luke 19:10:
	3.	John 18:36, 37:
	4.	Hebrews 10:7:
	5.	Hebrews 9:28:
II.	Why	is He coming a second time? From the Scriptures given, state the purposes:
	1.	1 Thessalonians 4:17; Ephesians 5:27:
	2.	John 5:28, 29:
	3.	Matthew 25:31-46; Acts 17:31:
	4.	1 Corinthians 15:14-16:
		(Thought question: does 1 Corinthians 15:24-26 teach that Christ will come
		back to set up His kingdom or come back to deliver the kingdom which had
		already been set up?
III.	How do we know He is coming again?	
	1.	Who denies the second coming (2 Peter 3:3, 4)?
	2.	What does Christ Himself say about it (John 14:1-3; Matthew 24:44)?
	3.	Did Paul teach the second coming (Colossians 3:4; 1 Thessalonians 4:16;
	4	Hebrews 9:28)?
	4.	Who said, "This same Jesus, which is taken up from you into heaven, shall
		so come in like manner as ye have seen him go into heaven" (Acts 1:10, 11)?
	5.	Tell what each of the following writers said about the second coming in the verses given:
		a. John (1 John 3:2):
		b. Peter (2 Peter 3:9, 10):
		c. Jude (Jude 14, 15):
		d. James (James 5:7, 8):
IV.	What is the manner of His coming? From the Scriptures listed, give a description of His coming:	
	1.	Acts 1:11:
	2.	Revelation 1:7:
	3.	1 Thessalonians 5:2:
	4.	2 Thessalonians 1:7-10:

5.	1 Thessalonians 4:16:				
6.	1 Corinthians 15:26:				
7.					
8.					
Whe		He coming again?			
1.	Some date setters:				
	a.	William Miller said the Lord would return in 1843 and 1844. Was he right?			
	ъ.	Jehovah's Witnesses set the date for 1914. Did the Lord come then?			
	c.	The Armstrong movement (headed by Herbert W. and Garner Ted Armstrong) set January 7, 1972 as the date for Christ's return (this was based on their erroneous 19-year time cycles of prophecy and events).			
		Did He come?			
	d.	Do you know of other time or date setters? How may			
		one tell a true prophet from a false one (Deuteronomy 18:20-22)?			
2.	Is i	t possible for men to know the time (Matthew 24:36)?			
	(No	te: the time has not been revealed; therefore, it cannot be known.)			
3.	Do	the angels in heaven know (Matthew 24:36)?			
4.	Who alone knows the time (Mark 13:32)?				
5.	Wh	y has the time not been revealed (Matthew 25: 1,13)?  Is it possible that this might be the very day			
		His coming? In view of this, how should we live (2 Peter 1, 12)?			

v.





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